

CONTENT STANDARD 7: Political Systems

Students will explain that political systems emanate from the need of humans for order, leading to compromise and the establishment of authority.

K - 12 PERFORMANCE STANDARDS

<p>Educational experiences in Grades K-4 will assure that students:</p> <ul style="list-style-type: none"> • define power and authority and how they evolve into government; • describe the need for a limited government so that people can be treated fairly; • define and describe government in terms of people and groups who apply and enforce rules and laws; • identify protection of individual rights and promotion of the common good; • identify what governments can and cannot do; and • explain that it is important to limit government so that individual rights can be protected. 	<p>Educational experiences in Grades 5-8 will assure that students:</p> <ul style="list-style-type: none"> • describe and compare unlimited and limited government; • explain the meaning of civic life, politics and government; • compare and evaluate forms of government found outside the United States; and • describe the role of the U. S. Constitution in the limitation of government powers. 	<p>Educational experiences in Grades 9-12 will assure that students:</p> <ul style="list-style-type: none"> • evaluate the importance of developing self-government so as to restrict arbitrary power; • analyze and evaluate the advantages and disadvantages of limited and unlimited government; • compare two or more constitutions and how they promote the principles of their respective political systems and provide the basis for government; • describe how constitutions may limit government in order to protect individual rights and promote the common good; • explain how purposes served by government have implications for the individual and society; and • provide examples of legitimate authority and exercise of power without authority.
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CONTENT STANDARD 8: International Relations

Students will demonstrate an understanding of how the major elements of international relations and world affairs affect their lives and the security and well-being of their community, state and nation.

K - 12 PERFORMANCE STANDARDS

<p>Educational experiences in Grades K-4 will assure that students:</p> <ul style="list-style-type: none"> • explain how communities and nations interact with one another; and • describe ways in which communities and nations influence each other. 	<p>Educational experiences in Grades 5-8 will assure that students:</p> <ul style="list-style-type: none"> • describe the organization of the world into nation-states and describe some ways that nation-states interact with one another; • explain what foreign policy is and give examples of United States foreign policy; • describe the influence of U. S. political, economic and cultural ideas on other nations and the influence of other nations' ideas on the United States; • evaluate the impact of significant international events on the United States and on other nations; • describe the roles of the three branches of U. S. government in developing and conducting foreign policy; • describe how foreign policy decisions may affect domestic groups and organizations; and <p style="text-align: right;">(continued)</p>	<p>Educational experiences in Grades 9-12 will assure that students:</p> <ul style="list-style-type: none"> • describe how the United States influences other governments and international organizations and how the United States, in turn, is influenced by them; • analyze and evaluate the significance of major U. S. foreign policies and major international events and conditions over time; • develop proposals regarding solutions to significant international, political, economic, demographic or environmental issues; • analyze the respective roles of the executive and legislative branches in developing and implementing foreign policy; • identify and analyze the various domestic, political, economic and social interests which play roles in the development of foreign policy; and <p style="text-align: right;">(continued)</p>
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CONTENT STANDARD 8: International Relations

K-12 PERFORMANCE STANDARDS, continued

Educational experiences in Grades 5-8 will assure that students:	Educational experiences in Grades 9-12 will assure that students:
<ul style="list-style-type: none">• describe how domestic groups and organizations seek to influence foreign policy decisions.	<ul style="list-style-type: none">• describe and analyze the process by which foreign policy decisions are developed and executed.

CONTENT STANDARD 9: Places And Regions

Students will use spatial perspective to identify and analyze the significance of physical and cultural characteristics of places and world regions.

K - 12 PERFORMANCE STANDARDS

Educational experiences in **Grades K-4** will assure that students:

- define and identify natural and human characteristics of places;
- explain how human and natural processes shape places;
- provide reasons why and describe how places and regions change and are connected;
- observe and describe how places and regions are identified, defined and bounded;
- locate places within their own and nearby communities in Connecticut; and
- locate major physical and human features in the New England region and the United States.

Educational experiences in **Grades 5-8** will assure that students:

- describe human and natural characteristics of places and how they shape or place identity;
- describe the process and impact of regional change;
- examine ways in which regions are interconnected;
- identify and evaluate various perspectives associated with places and regions;
- explain and assess how culture affects perception of places and regions;
- use latitude and longitude to locate places and calculate differences between places;
- locate natural and cultural features in their own and nearby communities, in the United States and in other regions of the world, as needed, to answer geographic questions; and

(continued)

Educational experiences in **Grades 9-12** will assure that students:

- explain and describe the natural and cultural characteristics of one place to distinguish it from another;
- apply the concept of region to organize the study of a complex problem;
- explain that regions are interconnected and may also overlap;
- explain why places and regions are important to human and cultural identity and stand as symbols for unifying society; and
- analyze ways different groups in society view places and regions differently.

CONTENT STANDARD 9: Places And Regions

K-12 PERFORMANCE STANDARDS, continued

Educational experiences in
Grades 5-8 will assure that
students:

- demonstrate how personal knowledge and experiences influence an individual's perception of places.